APPENDIX A

Resources for Locating the Best Children’s/YA Books

*Publishers Weekly* has a fall and spring edition focused exclusively on the children’s market, which provides the latest information on new books at every grade level. It is possible to subscribe to only these two editions of *PW* if you are a member of the Society of Children’s Book Writers and Illustrators (SCBWI). You can also call 1-800-278-2991 to inquire about purchasing these single issues. Visit www.publishersweekly.com and select Children’s Books or Children’s Authors on their “browse topics” search option for tremendous information.

Each year, the October issue of *The Reading Teacher* publishes the list of “Children’s Choices.” This award listing of books is sponsored jointly by the International Reading Association and the Children’s Book Council. The list contains the top 100 new titles for children ages five through thirteen as selected by 10,000 children from across the United States. Each title is annotated. Contact IRA at 1-800-336-7323 or visit the Web site at http://www.reading.org/Resources/Booklists/ChildrensChoices.aspx.

Each year, the November issue of *The Reading Teacher* publishes the list of “Teachers’ Choices.” This award listing of books is sponsored by the International Reading Association. The list contains thirty new titles for children ages five to fourteen as selected by teachers, reading specialists, and librarians from different regions across the United States. Each title is annotated. Contact IRA at 1-800-336-7323 or visit the Web site at http://www.reading.org/Resources/Booklists/TeachersChoices.aspx.

Each year, the November issue of *The Journal of Adolescent and Adult Literacy* publishes the list of “Young Adults’ Choices.” This award listing of books is sponsored by the International Reading Association. The list contains thirty new titles for young adults in grades seven through twelve as selected by 4,500 of their peers from different regions across the United States. Each title is annotated. Contact IRA at 1-800-336-7323 or visit the Web site at http://www.reading.org/Resources/Booklists/YoungAdultsChoices.aspx.
Booklinks is a wonderful quarterly supplement included with a subscription to Booklist—an imprint of the American Library Association. Booklinks features wonderful themed book annotations at a wide range of reading levels. It's a classroom teacher’s dream for connecting books with the curriculum. Examples of themes include: Setting the West 1800–1900, Sharing the Passion of Science, and A Look at Alphabet Books of the ’90s. Booklist releases reviews of newly published books in the domain of children’s and young adult literature, as well as providing wonderful feature articles of interest to teachers and librarians.

A wonderful resource for those working with young adults is Voice of Youth Advocates (VOYA). This magazine is published April through February on a bimonthly basis and contains excellent articles and resources for those interested in young adult literature. Send questions or requests for information to voya@voyacom or phone 1-800-233-1687 for subscription information. Visit the Web site at www.voya.com.

The Journal of Children’s Literature is published twice annually by the Children’s Literature Assembly—a special-interest group of the National Council of Teachers of English. Contact NCTE for information at 1-877-369-6283 or visit their Web site at www.ncte.org. An Internet search for this journal by title is the quickest way to subscribe or to receive more information.

The Dragon Lode is a journal of the Children’s Literature and Reading Special Interest Group of the International Reading Association. This journal is published twice annually. Contact IRA for more information at 1-800-336-7323 or visit their Web site at www.reading.org. An Internet search for this journal by title is the quickest way to subscribe or to receive more information.

The ALAN Review is published three times annually by the Assembly on Literature for Adolescents Network—a special-interest group of the National Council of Teachers of English. Contact NCTE for information at 1-877-369-6283 or visit their Web site at www.ncte.org. An Internet search for this journal by title is the quickest way to subscribe or to receive more information.
Appendix A

 SIGNAL is a journal of the Special Interest Group—Network on Literature for Adolescents of the International Reading Association. This journal is published twice annually. Contact IRA for more information at 1-800-336-7323 or visit their Web site at www.reading.org. An Internet search for this journal by title is the quickest way to subscribe or to receive more information.

More Resources for Locating the Best Children’s Books

Please be aware that all of the URLs listed here were functioning at the time this appendix was prepared. Changes can and do occur on a regular basis.

www.ala.org/alsc/caldecott.html
www.ala.org/alsc/newbery.html
www.bookadventure.org
www.bookmuse.com
www.childrenslit.com
www.guysread.com
www.peggysharp.com
www.cynthialeitichsmith.com
APPENDIX B

Fifteen Great Magazines for Kids

_Cicada_: Age range: 6–9. Literary focus.

_Cobblestone_: Age range: 8–14. Focus is American history.

_Creative Kids_: Age range: 8–14. Focus is stories, games, and puzzles written by and for kids.

_Highlights for Children_: Age range: 2–12. General interest.

_Ladybug_: Age range: 2–6. General interest for young children.

_Merlyn's Pen_: Age range: 11–16. Focus is stories, poems, and expository pieces written by teens.

_National Geographic World_: Age range: 8–14. Focus is natural history, science, and outdoors.

_Owl: The Discovery Magazine for Kids_: Age range: 8–13. Focus is nature, science, and technology.

_Ranger Rick_: Age range: 6–12. Focus is animals and nature.

_Skipping Stones_: Age range: 8–18. Focus is multicultural stories for and by kids.

_Spider_: Age range: 6–9. General interest.

_Sports Illustrated for Kids_: Age range: 8–14. Focus is professional and amateur sports.

_Stone Soup_: Age range: 6–14. Focus is stories, poems, and expository pieces written by kids.


_U*S* Kids_: Age range: 6–11. Historical focus with stories, games, puzzles, and interactive activities.
APPENDIX C

Picture Book of the Month
SUGGESTED TITLES FOR PICTURE BOOK OF THE MONTH, GRADES K–2

One Dog Canoe
Raccoon Tune
Miss Smith’s Incredible Storybook
Ten Puppies
My Little Sister Ate One Hare
Boo to a Goose
Carlo Likes Reading
Love the Baby
Where’s My Teddy?
Score One for the Sloths
The Two Terrible Frights
The War Between the Vowels and the Consonants
Beverly Billingsly Borrows a Book
I Love My Little Storybook
Q Is for Duck
Old Black Fly
No Matter What
First Day Jitters
Lily’s Purple Plastic Purse
A Fine, Fine School
Mud Is Cake
It’s Okay to Be Different

Mary Casanova
Nancy Shaw
Michael Garland
Lynn Reiser
Bill Grossman
Mem Fox
Jessica Spanyol
Steven L. Layne
Jez Alborough
Helen Lester
Jim Aylesworth
Priscilla Turner
Alexander Stadler
Anita Jeram
Mary Elting and Michael Folsom
Jim Aylesworth
Debi Gliori
Julie Danneberg
Kevin Henkes
Sharon Creech
Pam Muñoz Ryan
Todd Parr
### APPENDIX C

**PICTURE BOOK OF THE MONTH: SCHOOL THEMES**

<table>
<thead>
<tr>
<th>Month</th>
<th>Title</th>
<th>Author/Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td><em>First Day Jitters</em></td>
<td>Julie Danneberg</td>
</tr>
<tr>
<td>September</td>
<td><em>T Is for Teachers: A School Alphabet</em></td>
<td>Steven L. Layne and Deborah Dover Layne</td>
</tr>
<tr>
<td>October</td>
<td><em>Teachers’ Night Before Halloween</em></td>
<td>Steven L. Layne</td>
</tr>
<tr>
<td>December</td>
<td><em>The Teachers’ Night Before Christmas</em></td>
<td>Steven L. Layne</td>
</tr>
<tr>
<td>January</td>
<td><em>Miss Malarkey Won’t Be in Today</em></td>
<td>Judy Finchler</td>
</tr>
<tr>
<td>February</td>
<td><em>If You Take a Mouse to School</em></td>
<td>Laura Numeroff</td>
</tr>
<tr>
<td>March</td>
<td><em>Number 1 Teacher: A School Counting Book</em></td>
<td>Steven L. Layne</td>
</tr>
<tr>
<td>April</td>
<td><em>A Fine, Fine School</em></td>
<td>Sharon Creech</td>
</tr>
<tr>
<td>May</td>
<td><em>Thank You, Mr. Falker</em></td>
<td>Patricia Polacco</td>
</tr>
</tbody>
</table>

**SUGGESTED TITLES FOR PICTURE BOOK OF THE MONTH, GRADES 3–8**

- *Dear Mrs. LaRue: Letters from Obedience School* by Mark Teague
- *The Secret Knowledge of Grown-Ups* by David Wisniewski
- *Fireboat: The Heroic Adventures of the John J. Harvey* by Maira Kalman
- *My Brother Dan’s Delicious* by Steven L. Layne
- *A Story for Bear* by Dennis Haseley
- *The Other Side* by Jacqueline Woodson
- *Zathura* by Chris Van Allsburg
- *If You Hopped Like a Frog* by David M. Schwartz
- *David Gets in Trouble* by David Shannon
- *Miss Alaineus: A Vocabulary Disaster* by Debra Frasier
- *The Wolf Who Cried Boy* by Bob Hartman
- *Miss Malarkey Won’t Be in Today* by Judy Finchler
The True Story of the Three Little Pigs  Jon Scieszka  
A Fine, Fine School  Sharon Creech  
The Bat Boy and His Violin  Gavin Curtis  
The Mysteries of Harris Burdick  Chris Van Allsburg  
The Teachers’ Night Before Christmas  Steven L. Layne  
Mailing May  Michael O. Tunnell  
Shrek!  William Steig  
Who Says a Dog Goes Bow-Wow?  Hank De Zutter  
Testing Miss Malarkey  Judy Finchler  
How Much Is a Million?  David M. Schwartz  
The Three Little Dinosaurs  Jim Harris  
A Grain of Rice  Helena Clare Pittman  
The Widow’s Broom  Chris Van Allsburg  
The Bravest Ever Bear  Allan Ahlberg  
Thomas’s Sheep and the Great Geography Test  Steven L. Layne  
Beware of Boys  Tony Blundell  
Serendipity  Tobi Tobias
APPE N D I X  D

FILLABLE FORMS

What Do You Like? Inventory

Name _______________________________________________

Put an “X” by the things you like.

_____ animals  _____ trains
_____ tools  _____ circus
_____ dancing  _____ jokes
_____ books  _____ bugs
_____ sports  _____ cooking
_____ games  _____ computers
_____ music  _____ art
# Reading and Me Inventory

**Reading and Me**

Name _______________________________________________

1. How well do you think you read?
   - 😊
   - 😐
   - 😞

2. How do you feel about reading at home?
   - 😊
   - 😐
   - 😞

3. How do you feel about reading at school?
   - 😊
   - 😐
   - 😞

4. Do you have books at home that you read?
   - Yes   
   - No

5. What are your favorite TV shows? _____________________________
   __________________________________________________________

6. What is the best movie(s) you have seen? ________________________
   __________________________________________________________

7. If an author could write a book just for you, what would it be about?
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
Reading and Me Inventory

Circle what you like to read:

- comic books
- nonfiction books
- mysteries
- “how to” books
- magazines
- poetry
- funny books
- plays
- adventure books
- books about the past

Circle what you like to read about or what you want to learn more about:

- famous people
- insects
- aliens
- poetry
- animals
- cooking
- music
- dancing
- monsters
- solar system
- planes
- making crafts
- other countries
- sports
- jokes
- friends
- cars
- drawing

Other ____________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________

T. Tuttle, 2009
Interest Inventory

Place a check beside anything on the list below that you would like to know more about.

___ auto mechanics   ___ construction   ___ electronics
___ famous people    ___ woodwork      ___ history
___ motion pictures  ___ foreign lands ___ printing
___ electricity      ___ art           ___ circus
___ music            ___ monsters      ___ poetry
___ theater          ___ computers     ___ animals
___ insects          ___ science       ___ cars
___ dancing          ___ singers       ___ planes
___ geography        ___ detectives    ___ outer space
___ cooking          ___ jokes         ___ radio
___ sports           ___ writing       ___ trains

If an author wrote a book just for you, what would it be about? __________
________________________________________________________________________.

If __________________ recommended a book for me, I would probably read it.

Circle what you like to read.

comic books  animal stories  magazines  science fiction
mysteries    humorous books  newspapers historical fiction
romances     biographies    plays      adventure stories
poetry       short stories  fantasies  “how to” books
Interest Inventory

Name __________________________

1. What do you like to do in your spare time?

2. Do you belong to any clubs or organizations? If so, what are they?

3. What kinds of movies do you like?

4. Do you have any favorite sports?

5. If you had three wishes, what would they be?

6. What kind of books do you own?

7. If you had a surprise day off from school, how would you spend it?

8. If you could transport yourself to any time or place in the past, where would you go?

9. If you had the chance to meet any famous person, living or dead, who would it be?

10. If you could pick any three books from a bookstore for free, what might they be about?

11. If you could go on a trip to any place in the world today, where would you go?
### Initial Self-Assessment—Reading

**Name**

1. I enjoy reading the following types of print:
   - [ ] books  [ ] magazines  [ ] newspapers
   - [ ] poems  [ ] short stories  [ ] plays

2. I choose to read books that are not assigned in school . . .
   - [ ] often  [ ] sometimes  [ ] never

3. My attitude about reading is . . .
   - [ ] positive  [ ] neutral  [ ] negative

4. I like to read books from the following genres:
   - [ ] nonfiction—informational  [ ] historical fiction  [ ] science fiction
   - [ ] traditional fantasy  [ ] modern fantasy—low  [ ] modern fantasy—high
   - [ ] nonfiction—biography  [ ] nonfiction—autobiography  [ ] realistic fiction—mystery
   - [ ] realistic fiction—adventure  [ ] realistic fiction—humor  [ ] realistic fiction—classics

5. When I compare books that I have really enjoyed, some things they all have in common are __________________________
   __________________________

6. The best book I’ve ever read is __________________________
   __________________________

7. Some of my favorite authors are __________________________
   __________________________

8. I could improve my reading skills if __________________________
   __________________________

9. People whose book recommendations I value include __________________________
   __________________________

10. I could make more time for recreational reading if __________________________
    __________________________

11. A reading goal that I would like to achieve for this school year is __________________________
    __________________________
# Final Self-Assessment—Reading

Name ____________________________

1. I enjoy reading the following types of print:
   - [ ] books
   - [ ] magazines
   - [ ] newspapers
   - [ ] poems
   - [ ] short stories
   - [ ] plays

2. I choose to read books that are not assigned in school . . .
   - [ ] often
   - [ ] sometimes
   - [ ] never

3. My attitude about reading is . . .
   - [ ] positive
   - [ ] neutral
   - [ ] negative

4. I like to read books from the following genres:
   - [ ] nonfiction—informational
   - [ ] historical fiction
   - [ ] science fiction
   - [ ] traditional fantasy
   - [ ] modern fantasy—low
   - [ ] modern fantasy—high
   - [ ] nonfiction—biography
   - [ ] nonfiction—autobiography
   - [ ] realistic fiction—mystery
   - [ ] realistic fiction—adventure
   - [ ] realistic fiction—humor
   - [ ] realistic fiction classics

5. I have grown this year as a reader because ____________________________________________
   ____________________________________________

6. The reading selection that I liked the most this year was titled ____________________________
   ____________________________________________

7. I liked this selection because _________________________________________________________
   ___________________________________________________________

8. The reading selection that I liked the least this year was titled ____________________________
   ___________________________________________________________

9. I did not enjoy this selection because __________________________________________________
   ___________________________________________________________

10. A book I enjoyed that was recommended to me this year was titled _________________________
   ___________________________________________________________

11. Some of my favorite authors are ______________________________________________________
    ___________________________________________________________

---

*Igniting a Passion for Reading: Successful Strategies for Building Lifetime Readers* by Steven L. Layne. © 2009 Stenhouse Publishers. No reproduction without written permission from the publisher.
## Final Self-Assessment—Reading (cont.)

Name __________________________________________

12. This year, my reading skills have . . .
   - [ ] improved a lot
   - [ ] improved a little
   - [ ] stayed the same

13. This year my recreational reading habits have . . .
   - [ ] improved
   - [ ] stayed the same
   - [ ] declined

People whose book recommendations I value include ____________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________.

A reading goal that I would like to achieve for next school year is __________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________.
Reading Goal Sheet

Name ____________________________________________________________

Reading Goal for __________ Quarter

• A strong reading goal will
• Stretch you in some new way
• Motivate and interest you
• Be reasonable

My goal this quarter is ______________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________.

This is a strong goal for me because _____________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________.

Igniting a Passion for Reading: Successful Strategies for Building Lifetime Readers by Steven L. Layne. © 2009 Stenhouse Publishers. No reproduction without written permission from the publisher.
Book Chat Preparation Sheet

BOOK CHAT # ________  GRADE LEVELS _________

TITLE: __________________________________________

AUTHOR: ___________________________  PUB. DATE: ____________

PUBLISHER: ___________________________  ISBN: ________________

HOOK: __________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

________________________________________________________.

NOTES: __________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

________________________________________________________.

OTHER BOOKS BY AUTHOR: ____________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

________________________________________________________.
# Reading Log Selections

<table>
<thead>
<tr>
<th>Name ________________________________</th>
<th>Grade ____________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qtr</td>
<td>Title</td>
</tr>
<tr>
<td>-----</td>
<td>-------</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Someday Book List

<table>
<thead>
<tr>
<th>Name</th>
<th>&gt;Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX D

Books to Consider

From Shopping: 

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

From Book Chats: 

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

From Recommendations: 

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

From Read Aroun...
### Book Chat Evaluation Rubric

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFFECTIVE HOOK/INTRODUCTION</td>
<td>04</td>
</tr>
<tr>
<td>- creative, attention-getter</td>
<td>04</td>
</tr>
<tr>
<td>- author and title identified</td>
<td>04</td>
</tr>
<tr>
<td>- genre correctly identified</td>
<td>04</td>
</tr>
<tr>
<td>BOOK CLEARLY SHOWN TO AUDIENCE</td>
<td>02</td>
</tr>
<tr>
<td>MAIN CHARACTER(S) INTRODUCED (LIMIT: THREE)</td>
<td>12</td>
</tr>
<tr>
<td>- protagonist/antagonist (as applicable)</td>
<td>03</td>
</tr>
<tr>
<td>- age</td>
<td>03</td>
</tr>
<tr>
<td>- physical description</td>
<td>03</td>
</tr>
<tr>
<td>- personality (general disposition, chief likes/dislikes)</td>
<td>03</td>
</tr>
<tr>
<td>- primary goal(s) of character</td>
<td>03</td>
</tr>
<tr>
<td>- comparison drawn to a well-known character or real-life person</td>
<td>03</td>
</tr>
<tr>
<td>SUPPORTING CHARACTERS INTRODUCED (LIMIT: FOUR)</td>
<td>03</td>
</tr>
<tr>
<td>- relationship to main character</td>
<td>03</td>
</tr>
<tr>
<td>- role in story</td>
<td>03</td>
</tr>
<tr>
<td>- additional pertinent information as needed</td>
<td>03</td>
</tr>
<tr>
<td>PLOT DISCUSSED PRECISELY AND CONCISELY</td>
<td>14</td>
</tr>
<tr>
<td>- setting(s)</td>
<td>14</td>
</tr>
<tr>
<td>- major problem</td>
<td>14</td>
</tr>
<tr>
<td>- complications</td>
<td>14</td>
</tr>
<tr>
<td>- climax</td>
<td>14</td>
</tr>
<tr>
<td>- resolution</td>
<td>14</td>
</tr>
<tr>
<td>- conflict(s)</td>
<td>14</td>
</tr>
<tr>
<td>- theme(s)</td>
<td>14</td>
</tr>
</tbody>
</table>

[Discussion of the plot should move in the order presented here: setting, major problem, complications, climax, etc. Each of these words must be specifically stated aloud during the Book Chat. These words must also be in boldface type in the manuscript.]
# Book Chat Evaluation Rubric (cont.)

**POWERFUL PASSAGE READ-ALoud**

- sufficient background provided
- passage is dramatic/climactic
- superior oral reading (3)

**DElIVERY**

- volume
- rate
- enunciation/articulation
- pitch/tone
- eye contact
- stage presence

**CLOSING**

- creative (2)
- clear closure

**MANUSCRIPT**

- strong vocabulary (3)
- clear transitions (3)
- bold headings with reduced type size as per model (2)
- cohesive written text (4)
- strong writing mechanics (4)

- APPEARANCE OF MANUSCRIPT (3)

**OVERALL IMPRESSION**

**TIME ALLOCATION MET (8 MIN. MAX)**

**TOTAL** /100

**GRADE**

Delivery Start Time

Delivery Stop Time
APPENDIX D

First Read Club Sticker

This book was
First Read by:

Igniting a Passion for Reading: Successful Strategies for Building Lifetime Readers by Steven L. Layne.
© 2009 Stenhouse Publishers. No reproduction without written permission from the publisher.
Books by Steven L. Layne


Children’s and Young Adult Books


